



EXECUTIVE ORDER 2015-11

ORDER DIRECTING NEVADA'S P20-W ADVISORY COUNCIL TO REVIEW ALIGNMENT AND TRANSITIONS WITHIN EDUCATION AND THE WORKFORCE

WHEREAS, obtaining a quality education is essential to the success of students, families, and communities throughout Nevada;

WHEREAS, an educated population and workforce is vital to the prosperity and future growth of Nevada's economy;

WHEREAS, employers increasingly require a skilled workforce;

WHEREAS, a postsecondary degree or credential is becoming a minimum requirement for a successful career in the modern Nevada economy;

WHEREAS, coordination between P-12 and higher education in the area of workforce development is needed to ensure that instruction of students is aligned to the needs of employers so that Nevadans are well prepared to succeed and Nevada's economy continues to grow and diversify;

WHEREAS, effective coordination must include assisting students as they transition within and between P-12, higher education, and the workforce;

WHEREAS, Nevada's P20-W Advisory Council ("Council") was created by NRS Chapter 400 to help coordinate education and workforce development efforts in Nevada from preschool through postsecondary levels, so that students are prepared to successfully transition to the next step in their education and careers; and

WHEREAS, Article 5, Section 1 of the Nevada Constitution provides: "The supreme executive power of this State, shall be vested in a Chief Magistrate who shall be Governor of the State of Nevada."

NOW, THEREFORE, by the authority vested in me as Governor by the Constitution and laws of the State of Nevada, it is hereby ordered and directed as follows:

1. The Council shall meet as soon as practicable to review existing efforts in this State and make any necessary recommendations to ensure:
 - a. The successful transition of children from:
 - i. Preschool to elementary school.
 - ii. Elementary school to middle school.
 - iii. Middle school to high school.
 - iv. High school to postsecondary education, the workforce, or both.